Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_\_\_\_

***Anthem* Personal Glossary**

ELACC9-10L3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

ELACC9-10L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.

**As you read *Anthem,* you will come upon many unfamiliar terms that are specific to the book and to your understanding of it. Keep track of those terms here, by providing the term, page number read on, a loose definition or explanation, and the significance of the term to the whole novel.**

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| --- | --- | --- | --- |
| **Term/Phrase** | **Page Number** | **Definition/Explanation** | **Significance (after reading)** |
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