|  |  |  |  |
| --- | --- | --- | --- |
|  | **A- 50 points** | **B – 44 points** | **C – 39 points**  **D – 34 points**  **F – 30 points** |
| **Use of devices**  *(Refer to the Graphic Novel Terms and Concepts)* | Graphic novel makes use of **most** of the devices discussed while reading American Born Chinese. All devices have a **purpose** and they **enhance** the reader’s understanding of the story. | Graphic novel attempts to incorporate **some** devices, but the symbolism remains **obvious** and superficial. The effects of some devices may seem **unclear**. | **Few** graphic devices are used and they are only the obvious ones (color, shading, speech bubbles). Student has not demonstrated an understanding of the more complex and useful devices. The devices **lack clear effects** that enhance the reader’s understanding of the story. |
| **Story** | The story told in the graphic novel relates a **significant moment** in the student’s life and the **effects** of that moment on the student. The story contains a clear **progression** that is easy to follow but also provokes **curiosity** and **interest** in later chapters. | Attempts everything in the “A” column, but may not have been executed as well. The story may **not seem significant**, may **lack interesting details** and not captivate the reader as well as the “A” project does. | The story **may not seem significant or meaningful**. The student has not adequately communicated why this moment or experience was significant to them. The story **lacks captivating details** and images and does not provoke the reader’s interest. |
| **Presentation** | The graphic novel is presented in a **professional**, **neat** and **appealing** manner. The **cover** mimics the style of comic book covers and contains an appropriate and unique **title**. The illustrations reveal significant **effort** and the pages are **bound together** nicely. | The graphic novel is presented neatly, but may **lack a unique title** and cover. The illustrations are **basic** and show some but **not a lot of effort**. Pages are bound together. | The student has not taken a lot of pride in the work or cared to present it nicely and neatly. Cover and/or title may be **missing**; illustrations are **sloppily** sketched and lack any real effort. Pages are bound together. |

Total Score : \_\_\_\_\_\_\_\_\_\_\_/150

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