**Directions:** Complete one assignment from your two lowest standards. You can find this information in Synergy. This will count as a major grade in each category to make up for the loss of instructional time during the snow storms. Please make sure that you complete the assignments by April 14th.

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| Standard | Assignment Title | Assignment Description/Requirements | Value |
| Reading | Enrique’s Journey Chapter Annotation and Reflection Questions  **Or**  Boy Soldier Article | Choose a chapter from Enrique’s Journey that we did not read in class and make three annotations per page. You can write your annotations on a separate sheet of paper. Then, answer the discussion questions for the chapter that you have chosen.  You can find the novel online at this link: [http://www.pulitzer.org/archives/6694](https://owa.cobbk12.org/owa/redir.aspx?C=iCoeumpZKkG3b2LZ0v75tSFrj9E6E9EIICmkJNKWeGhndG3npQ2a4YCtpr_MY0w3R7jYJKgO0GE.&URL=http%3a%2f%2fwww.pulitzer.org%2farchives%2f6694)  Discussion Questions can be found on the blog.  Read the Boy Soldier article, making at least 10 full annotations, and complete the questions below.  You can read the article here:  <http://www.nytimes.com/2007/01/14/magazine/14soldier.t.html?pagewanted=all&_r=0>  What is the date of the document? Who is the author?  Then answer the following:   1. List three things the author said that you think are important. 2. Why do you think this document was written? 3. What evidence in the document helps you know why it was written? Quote from the document. 4. List two things the document tells you about life in the United States at the time it was written. 5. Write a question to the author that is left unanswered by the document. | 100 |
| Writing | Immigration Essay  **Or**  School Appropriate Spring Break Memoir | Write a clear, coherent, well-organized essay that shows an outstanding grasp of immigration. Essay must be no fewer than 600 and no more than 1,200 words in length, and double-spaced. You must include a rough draft with edits (peer or self) and a typed or printed final draft. You can research immigration in a similar way that you completed your mini-research project.  Write a clear, coherent, well-organized narrative detailing the many adventures that you will have during the break. If you sit around the house, use your imagination and come up with something that you wish you could have done if you had unlimited funds and resources. Make sure that you write at least two pages of printed text. | 100 |
| Listening/  Speaking | Teen Angst Peer Interview  **Or**  Immigrant Interview | Interview ten of your peers about their top ten factors of teen angst. What are the ten factors, and which one would they rank as the number cause of their angst?  After you have gathered all of your data, write a one page reflection on how the causes of angst could be eliminated.  The majority of immigrants to Georgia are Latin and Central American. First you will interview one of these immigrants and have them answer the following: How did they decide to come to your state and community? What obstacles did they encounter? What do they miss about their former homeland? What do they like about living in the United States and your community? What advice would they give to new immigrants who are faced with adjusting to a new culture? Finally, what do immigrants think we can learn from them? Then write answers to the same questions from Enrique’s point of view. | 100 |
| Language | ABC Vocabulary Book | Create an ABC Vocabulary Book, which includes one entry for each letter of the alphabet (26 total). Each entry should be a vocabulary word/term/concept/text/character/etc. that we discussed in Unit Two- The Struggle is Real/Teen Angst. Every page/entry must include the word you have chosen, a definition (for a term) or explanation (for a concept), and a picture that shows clearly the meaning or significance. | 100 |