Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_

**Unit 1: Voices of the World**

**Review Sheet**

**Texts we Read (Personal and Cultural Narratives): Make sure you can summarize and reflect on each of these!**

“Fish Cheeks” by Amy Tan

“No Speak English” by Sandra Cisneros

“Hairs” by Sandra Cisneros

“Where I’m From” by George Ella Lyon

“Identity Card” by Mahmoud Darwish

“Names Nombres” by Julia Alvarez

*Funny in Farsi* by Firoozeh Dumas (“Leffingwell Elementary School” and “Hot Dogs and Wild Geese”)

*A Long Way Gone* excerpt by Ishmael Beah

“A Mother’s Beloved Cooking, A Daughter’s Bittersweet Inheritance” by Beenish Ahmed

“What do you think when you look at me?” (TEDTALK) by Dalia Mogahed

**Common Topics for Cultural/Personal Narratives:**

* Culture Shock
* Family Experiences
* Language Barriers
* Names
* School Experiences
* Food Experiences
* Important Moments in Your Life
* Lessons Learned
* Stereotypes/Misunderstanding

Unit 1 Project: Narrative Writing Portfolio

For this unit’s major assessment, you will be creating a writing portfolio of personal and cultural narratives.

**PORTFOLIO REQUIREMENTS**

WRITING PIECES:

You must have **5 pieces** total of varying lengths. These pieces should be final draft quality: written neatly in blue or black ink, or typed. They should reflect effort and revision.

Required Pieces:

1. Where I’m From piece
2. Name piece
3. Food piece
4. Personal Cultural Narrative – your choice
5. Personal Cultural Narrative – your choice

The choice pieces may be modeled after any of the writing that we read in class. You choose the topics from the list given to you. You may write essays, short stories, and/or poetry.

FORMAT:

Your portfolio will be presented in an online format using wix.com. You will create a personalized website. Each piece should be uploaded to your website. Each piece should include supporting visual aids. Your website should feature a style that reflects your individuality and your voice.

WRITING PROCESS:

It is VITAL that you participate in steps such as brainstorming, drafting, and revising. Your work in class will be recognized as the rough draft and revision process for your grade. If you fail to meet any of the checkpoints during our writing time in class, then you will lose points for the writing process on your final project grade.

**UNIT 1 PROJECT RUBRIC**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Excellent/Exceeds25  | Proficient22 | Meets Standard19 | Approaching Standard16 | Did Not Attempt0  |
| Narrative Writing Quality  | The narrative pieces show a great deal of effort, attention to all the elements of the narrative writing standard, and excellence. Exemplar work.  | The narrative pieces show some effort and attention to most components of the narrative writing standard. Good work.  | The narrative pieces meet most of the components of the narrative writing standard. Some effort is shown. Acceptable work.  | The narrative pieces do not meet the components of the narrative writing standard. Little effort is shown. Unacceptable work.  | Student did not attempt to write the narrative pieces.  |
| Completion of Requirement |  The required five pieces are completed and included.  | n/a |  n/a | Fewer than the required five pieces are completed and included.  | Student did not attempt to write the narrative pieces.  |
| Format and Organization | The website is formatted well, organized excellently, and is easy to navigate. All pieces are typed in MLA format with no errors.  | The website is formatted somewhat well, organized appropriately, and is easy to navigate. All pieces are typed in MLA format with minimal errors.  | The website is formatted and organized in a reasonable manner. It is somewhat easy to navigate. All pieces are typed in MLA format with few errors.  | The website is not formatted and organized with ease for the navigator. All pieces are typed in MLA format but have some errors that detract from the quality.  | Student did not attempt to organize the website. All pieces are not typed correctly or the MLA format is incorrect.  |
| Overall Appearance, Effort and Presentation | The project overall shows great creativity and excellence in terms of the presentation, neatness, and effort. Exemplar work.  | The project overall shows a strong attempt at creativity and excellence in terms of the presentation, neatness, and effort. Good work.  | The project overall shows some attempt at creativity and meets the standards of presentation, neatness, and effort. Acceptable work.  | The project overall does not show much attempt at creativity and does not meet the expected standards of presentation, neatness, and effort. Unacceptable work.  | Student did not attempt to complete the project.  |
| TOTAL\_\_\_\_\_\_\_/100  | Teacher Comments:  |

\*NOTE: As a major project, this will be weighted three times in the gradebook. Think of it as three major grades, not just one. \*\*NOTE: You WILL receive a 10% deduction for each day late. Please plan accordingly.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_

**Unit 1 Project Checklist**

**In-Class Brainstorming, Rough Drafts, and Revision (should be completed by Tuesday 8/23)**

**\_\_\_\_\_\_** Where I’m From piece

\_\_\_\_\_\_ Name piece

\_\_\_\_\_\_ Food piece

\_\_\_\_\_\_ Choice Piece #1: Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Format \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ Choice Piece #2: Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Format \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Final Drafts (should be completed by Thursday 8/25)**

\_\_\_\_\_\_ I used my peer revision to make my drafts better.

\_\_\_\_\_\_ I have proofed my work for spelling and grammar errors.

\_\_\_\_\_\_ I have typed all five pieces in Microsoft Word.

\_\_\_\_\_\_ I have saved my pieces as PDF files.

\_\_\_\_\_\_ My pieces are typed in correct MLA format (Times New Roman, point 12, black font).

\_\_\_\_\_\_ My pieces have the correct MLA header (see the MLA handout).

**Website Components (should be completed by Friday 8/26):**

**\_\_\_\_\_\_** I have a title for my project that is clearly visible.

\_\_\_\_\_\_ My full name is clearly visible.

\_\_\_\_\_\_ The theme of my website somehow reflects me (think about design, colors, etc.)

\_\_\_\_\_\_ The format is easy to understand and navigate (i.e. different pages; section headers; etc.)

\_\_\_\_\_\_ Each of my five pieces is typed and uploaded to my website.

\_\_\_\_\_\_ I have included visuals throughout my website.

\_\_\_\_\_\_ I have published my final website.

**Overall Effort and Presentation:**

\_\_\_\_\_\_ I feel that I gave \_\_\_\_\_\_\_\_\_% effort on my entire project and all its components.

**Final Steps (+10 if completed by the end of class on Friday 8/26; must be done by Monday 8/29, no later than 3:30 pm)**

\_\_\_\_\_\_ I have submitted my full name and my published web site link to the website provided.

\_\_\_\_\_\_ I have turned in my rubric, with my name on it, to Ms. Yeganegi.